

Teacher:
B. Mason

Subject Area:
Principles of Law, Public Safety, Corrections &
Security

Room No.:
517

Lesson Title:

Unit III

Introduction to the Levels and Functions of Criminal Courts

Court Roles, Processes and Procedures

Lesson Date:

02/02-02/06

Meeting Time/Period:

1st, 3rd, 5th

Grade Levels: 9 - 11

TEKS

§130.292(c)

(9)(B)

Essential Question:

What role does each criminal court in Texas play?

What is the lesson objective? The student will / can....

- Identify key terms associated with criminal courts
- Identify the levels and functions of criminal courts

Standards addressed and expectations of students:

- The student identifies the roles and functions of court systems.
- The student is expected to: identify the levels and functions of criminal courts

Activities:

02/2/15

Notes over Levels and Functions of Criminal Courts

Court Case Research. Assign each student one of the levels of courts discussed in this lesson (Note: this assignment may also be a group research and presentation activity).

- Have the students research the assigned court for their geographical area and answer the questions on the Court Case Research Handout (Note: students may need to contact the court for the specific information needed for this assignment). Use the Research Rubric for assessment.

02/4/15

Introduction to the Levels and Functions of Criminal Courts Exam

02/6/15

Do an Internet SKYPE with the following person: Judge Gil Jones

Marzano Strateg(ies):

- Summarizing and Note taking
- Classroom work and Practice
- Providing Feedback
- Recognition
- Q & A

Instructional Delivery:

- Warmup
- Unit 3
- Review Notes

Independent Practice:

- Review Notes Unit 3

Review/Reteach:

- Unit Quiz and Review

Closure: Upon completion of lesson, students will be able to answer the following questions:

- The student identifies the roles and functions of court systems.
- The student is expected to: identify the levels and functions of criminal courts

Materials/References:

- Internet
- Slides